

**TEHAMA COUNTY SELPA EXECUTIVE
COMMITTEE MEETING
03/22/2022 09:00 AM**

Tehama County Department of Education -- Library
1135 Lincoln Street
Red Bluff, Ca 96080



Tehama County SELPA
Executive Committee -- Meeting Agenda

I. Call to Order

SELPA Chair will call to meeting to order once a quorum has been established (7 members; 1 must be from a non program operator)

II. Consent Agenda (Action)

This section is generally approved collectively; however, any item in this section may be considered individually upon request. All items in this section request committee approval.

SELPA Administrator recommends approval

- i. Approval of Agenda

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SELPA Administrator recommends approval

- ii. Approval of January 18, 2022 Meeting Minutes

Unapproved Minutes from January 18, 2022 will be reviewed for approval.

SELPA Administrator recommends approval

III. Public Comment

Public comment will be heard.

IV. Priorities Requests

There are currently no Priorities Requests. SELPA Administrator will remind council to consider submitting their Priorities Requests by April 30, 2022 to prepare for the May SELPA Governance Meeting for approval.

V. Licensed Child Institute (LCI) Budget Requests

There are currently no LCI requests. SELPA Administrator will provide a verbal report on future changes to the LCI budget. CDE has indicated the totals for the new funding allocation, based on the changes in the 21-22 state budget, will not be public until Annual reporting times, which will be 2/23/2023. SELPA Administrator recommends continuing with the old funding allocation until the Annual numbers are certified to ensure we are budgeting with fiscal prudence.

VI. Special Education and SELPA Finance

SELPA Administrator will review Second Interim Budget, including increased funding of our federal resources, through the American Rescue Act (ARP).

- i. Second Interim Report

SELPA Administrator will review the Tehama County SELPA Second Interim Budget Report.

- ii. State SELPA Finance Report

SELPA Administrator will review the State SELPA Finance Report.

VII. Regional Program Staffing Projections 22_23

SELPA Administrator will summarize staffing projections for TCDE regional programs and related services staffing projections. The following projections indicate an increase in staffing in the following positions:

- Licensed Vocational Nurse (LVN) Increase from 1.0 to 2.0 FTE due to increased students with extensive medical needs. Additionally, we will be collecting data to look at district needs next year. Due to increased medical needs in regional programs, there will be a future need to increase school nursing. Additionally, for all districts receiving general education nursing services, an indirect fee will be charged to oversee the management of these services for the 22-23 year.
- Continued Need to staff TALC with a long term certificated sub to address high numbers
- Deaf & Hard of Hearing Specialist: need to consider opening a position and increase 1.0 FTE, to total 3.0 FTE. Our itinerant provider has increased to 32 eligible students.
- Occupational Therapist: Increase from 2.0 FTE to 2.4-2.5 FTE due to increased students eligible for services.
- Physical Therapist: Increase from .10 FTE to .30 FTE due to increased students eligible for services.

VIII. Special Education State Compliance, Improvement, and Monitoring

SELPA Administrator will review state monitoring requirements and deadlines.

i. Compliance, Improvement, & Monitoring (CIM) Plans

The Annual Determination Letters for the federal and state Special Education Indicators were sent to each LEA on Monday, 3/14/22. SELPA Administrator will summarize the CDE Special Education Division's new monitoring process based on your Annual Determinations. The former process (SEP and PIR) monitored each indicator not meeting the thresholds. The new process will be called Compliance, Improvement, and Monitoring. It will only require one indicator to be reviewed using a robust improvement process starting with drilling down the data, then establishing root causes, and ending with developing a plan over the period of six months. Additionally, there will be a new process for small LEAs. A small LEA is defined as having less than 100 students with IEPs. The SELPA Administrator will work the CDE's new small LEA consultant on this new, yet to be defined process.

ii. Personnel Data Report (PDR)

SELPA Administrator will review the requirements for the Personnel Data Report, due June 30, 2022. LEA and SELPA duties will be reviewed.

iii. Local Control Accountability Plan (LCAP) and Special Education / SELPA Consultations

SELPA Administrator will review the requirement to consult with each LEA on their LCAPs as it relates to special education. SELPA office will begin scheduling these consultations in April. The consultation process for 21-22 will be reviewed and summarized.

iv. Independent Study - Federal Court Decision and CDE Guidance

SELPA Administrator will review a federal court decision related to Independent Study (IS) for students with disabilities. On 2/28/2022, Judge Illston of the Northern District of California issued a preliminary injunction with anticipated impact for certain students in special education and IS programs. The CDE is the defendant in the case and has been directed to:

1. Issue guidance to ALL California LEAs regarding their obligations to comply with federal laws prohibiting discrimination on the basis of disability (namely, the ADA and section 504) in relation to IS and virtual instruction, by March 10, 2022.
2. Direct LEAs to provide notice to all students with IEPs who have requested or are currently participating in IS OR home / hospital instruction OR who have been absent for more than 14 days since the beginning of school, by 3/14/22, of their rights to:
 - Participate remotely in their educational program, either as a reasonable modification or through IS, when the student's health would be put at risk by in-person instruction, as determined by their parent, AND
 - Set aside any agreement to waive their right to accommodations and services in their IEPs, and request this virtual instruction program.

On 3/7/2022 a temporary stay to the above described injunction of 2/28/2022 was awarded until 3/17/2022. SELPA Administrator will review any additional decisions / injunctions/ stays and guidance from the CDE that occur after the posting of this agenda. All legal documents at the time prior to the posting of this agenda are currently attached to the agenda.

v. Local Plan 2022-23 Requirements

SELPA Administrator will review the 2022-23 Local Plan requirements and deadlines:

- Community Advisory Council (CAC) 30 day review
- Public Hearing Notices (All LEAs must post 15 days before the Governance Council meeting in May)
- Annual Budget Plan
- Annual Service Plan
- Annual Budget and Service Plan Attachments
- Certifications from all LEAs and County Superintendent of Schools

Section B, the Governance Section, is not due for a revision until 2023-2024, so that section will be added from the last required approval in May 2020. To ensure we meet all the state requirements for the Local Plan, our May meeting is a governance meeting, requiring more time and a higher quorum.

IX. CALPADs Fall 1 Certification Update and Data

CALPADs Fall 1 data was certified and accepted. Please see attached SELPA wide data. Individual LEAs will also receive their specific data at the meeting.

X. CDE and SELPA Improvement Leads (SIL) Website Resource: Special Education Hub

The CDE, in partnership with the SELPA Improvement Leads (SIL) has created the California Special Education Technical Assistance Network (CALTAN). The goal of CALTAN is to provide evidence-based resources to California LEAs as they continue to improve upon the systems that support positive outcomes for students in California receiving Special Education Services. On this website you will find evidence-based special education resources in the areas of **assessment, collaboration, instruction, social-emotional learning and behavior, and high quality IEPs.**

XI. Educationally Related Mental Health Services Program Update

Aubrie Fulk will provide an update on the regional Educationally Related Mental Health Services Program.

XII. California Autism Professional Training And Information Network (CAPTAIN) Regional Implementation Lead (RIL)

Mark Pfaff will provide a summary and update on the Regional Implementation Lead (RIL) for CAPTAIN. He will provide guidance on policy updates needed related to this work.

XIII. Professional Development and Special Events

SELPA Administrator will provide information to member LEAs about upcoming Professional Development opportunities

- Root Cause Analysis in Action: Butte and Tehama County SELPAs. 4/6/22 at Tehama County Department of Education. This training is strongly recommended to ALL LEAs who have had to participate in Special Education Monitoring Plans in the past. It may be required as a part of the new CIM Process. Registration Link is attached to this agenda item. Virtual Flyer Attached for Description (our series is one day, in person, especially for Tehama and Butte teams)
- Diagnostic Center of California: Virtual Training: Silent Suffering: What to know and What to Do for Students with Internalizing Disorders: 3/23/22 (9-10:30 a.m.). Please contact Loreina Santana or Aubrie Fulk to get virtual link. Description Attached
- Wrightslaw for Families: 3/25/22 & 3/26/22 Flyer Attached
- Inclusive Practices Series: 4/25/22; 9/25/22; 2/7/23 (virtual, 3:00-5:00 p.m.) and 5/9/23 (in person all day in Southern California). Team Registration required. Flyer Attached
- IEP Technical Support and Assistance: Virtual (Live) Series: 4/29/22; 5/6/22; 5/3/22 (12:00-2:00 p.m.) Flyer Attached
- Tehama County Special Olympics returns in person 5/10/22
- Tehama County SELPA and Rowell Family Empowerment Center (FEC) Disability Awareness Fair 5/21/22 (10:00 a.m. - 12:00 p.m.). Flyer Attached

XIV. Special Education Services, Equity, or Fiscal Updates from District Superintendents

Superintendents have the opportunity to provide updates from the field.

XV. SELPA Administrator Report

SELPA Administrator will provide a summary of current legislative bills introduced to watch as well as advocacy around special education state budget proposals.

Bills Introduced to Monitor/Watch:

- AB 321 (Valladares): Childcare services: enrollment priority
- AB 1785 (Davies): California Parents' Bill of Rights Act
- AB 1868 (Luz Rivas): School accountability: English learners and special education data
- AB 1877 (Fong): State teachers' retirement: retirees
- AB 2121 (E. Garcia): School accountability: CCEE: special education resource leads
- AB 2427 (Blanco Rubio): pupils with exceptional needs: IEP: postsecondary goals and transition services
- AB 2475 (Quirk- Silva): Pupil placement: special education: foster children NPS/a: school of origin
- AB 2827 (Quirk-Silva): Inclusive Early Ed Expansion Program
- SB 237 (Portantino): Dyslexia risk screening
- SB 328 (Portantino): School start time clean up: exempts certain rural schools
- SB 692 (Cortese): LCAP state priorities: LRE
- SB 817 (Pan): Public health: immunizations
- SB 866 (Weiner): Vaccines: minor consent
- SB 1016 (Portantino): Special education eligibility: fetal alcohol syndrome
- SB 1113 (Ochoa Bogh): Removing barriers to inclusion in the general education classroom
- SB 1397 (Borgeas and Ochoa Bogh): Sub teachers: days of service

Fiscal Bills to Monitor/Watch:

- SB 579 (Allen): ADA loss
- SB 830 (Portantino): Supplemental education funding
- SB 1607; SB 1609; SB 1614 (Muratsuchi): LCFF Package of Bills/Increase LCFF

XVI. Adjournment (Action)

SELPA Chair to seek motion to adjourn meeting.

Meeting facilities are accessible to persons with disabilities. Alternative agenda document formats are available to persons with disabilities by request. To arrange an alternative agenda document format or to arrange services to modify or accommodate a person with disabilities to participate in a public meeting, please provide a request to: The Tehama County Special Education Local Plan Area (SELPA) Office: 900 Palm Street, Red Bluff, Ca 96080 or email Andrea Gonzalez, Administrative Assistant: agonzalez@tehamaschools.org or Veronica Coates, Assistant Superintendent: vcoates@tehamaschools.org at least 24 hours before the public meeting.